3.5   Module – 5: Technology Enabled Learning and Lifelong Self-Learning

Performance Evaluation Rubric of FIP Phase – II in the Respective Institute
by AICTE Identified Mentor

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Name of Inductee Trainee Teacher: …………………………………………………………..
Name of Department: ……………………………………………………………………………
Name and address of Institution of Inductee Trainee Teacher: …………………………

A.   Major Learning Outcomes of the Module
The following are the major outcomes the inductee trainee will have to display *in three term-work* (indicated by different colours) during the on-the-job-the training in Phase – II:

1. Design effective lessons using various instructional technologies.
2. Identify online Free and Open Source Software [FOSS], Open Educational Resource (OER) and other digital tools for the creating active learning environment.
3. Select relevant online platforms and social media to promote student communication and peer discussion.
4. Design different types of formative and summative assessment strategies and tools for a technology-enabled learning.
5. Participate effectively in MOOC courses/webinars for knowledge enhancement.
6. Use different types of online journals and other learning resources for professional growth avoiding plagiarism.
7. Use the Artificial Intelligence appropriately in classroom teaching learning situations

B.   Rubric of Module – 5

(Tick √ in relevant **cell** for each KPC and total the final marks in last row)

Sl. No.	Key Performance Criteria (KPC) of Module Outcomes Displayed by Inductee Teacher	Very Good (4)	Good (3)	Fair (2)	Need to Improve (1)	Suggestions to improve
1	**Implemented ICT tools for Teaching**	Adapted, prepared and implemented **four** online course learning environme	Adapted, prepared and implemented **three** online course learning environment, course materials	Adapted, prepared and implemented **two** online course learning environment, course materials	Adapted, prepared and implemented **one** online course learning environme	

Sl. No.	Key Performance Criteria (KPC) of Module Outcomes Displayed by Inductee Teacher	Very Good (4)	Good (3)	Fair (2)	Need to Improve (1)	Suggestions to improve
		nt, course materials including assessing the skills using ICT Tools.	including assessing the skills using ICT Tools.	including assessing the skills using ICT Tools.	n, course materials including assessing the skills using ICT Tools.	
2	Used relevant ICT Tools to develop identified learning outcomes in the classroom	Used *four* designed/ selected *ICT Tools* in the classroom	Used *three* designed/ selected *ICT Tools* in the classroom	Used *two* designed/ selected *ICT tools* in the classroom	Used *one* designed/ selected *ICT Tool* in the classroom	
3	Interpreted the course curriculum and implemented virtual laboratory for laboratory teaching.	Implemented the virtual laboratory for *all* the listed practicals of a course and assessed the development of the *practical cognitive and social skills*	Implemented the virtual laboratory for *50%* the listed practicals of a course and assessed the development of the *practical cognitive and social skills*	Implemented the virtual laboratory for *25%* the listed practicals of a course and assessed the development of the *practical cognitive and social skills*	Implemented the virtual laboratory for *10%* the listed practicals of a course and assessed the development of the *practical cognitive and social skills*	
4	Adopted ICT technologies in the classroom	Implemented at least any one ICT technological tool in *both theory* and *practical* course.	Implemented at least any one ICT technological tool *either* in *theory* or *practical* course.	Implemented at least any one ICT technological tool *at least in two classroom sessions*	Implemented at least any one ICT technological tool *at least in one classroom sessions*	
5	Adopted Blended and Flipped Classroom	Developed lesson plans, implemented blended and flipped	Developed lesson plans implemented blended and flipped approach for	Developed lesson plans implemented blended and flipped approach for	Developed lesson plans implemented blended and flipped	

Sl. No.	Key Performance Criteria (KPC) of Module Outcomes Displayed by Inductee Teacher	Very Good (4)	Good (3)	Fair (2)	Need to Improve (1)	Suggestions to improve
		approach for **40% of the lessons** according to the developed **course plan** of the semester indicating the learning outcomes and relevant teaching methods and media	**30% of the lessons** according to the developed **course plan** of the semester indicating the learning outcomes and relevant teaching methods and media	**20% of the lessons** according to the developed **course plan** of the semester indicating the learning outcomes and relevant teaching methods and media	approach for **10% of the lessons** according to the developed **course plan** of the semester indicating the learning outcomes and relevant teaching methods and media	
6	**Digital Literacy – Possess ORCID, SCOPUS ID, GOOGLE SCHOLAR, RESEARCH GATE**	Created the researcher ID in any **four** portals	Created the researcher ID in any **three** portals	Created the research ID in **two** portals	Created the research ID in **one** portal	
7	**Completed one MOOC related to International and also SWAYAM a ARPIT course**	Enrolled MOOC in on **International** and **National** Platform and completed MOOC with commendable certificate.	Enrolled MOOC from **National** Platform and completed MOOC with commendable certificate.	Enrolled and completed any one MOOC	Enrolled but not completed any MOOC	
8	**Used WEBINAR to teach students**	Developed own Webinar to teach students	Used available webinar material to teach students	Enrolled for webinar and attended the webinar.	Enrolled but not attended webinar	

Sl. No.	Key Performance Criteria (KPC) of Module Outcomes Displayed by Inductee Teacher	Very Good (4)	Good (3)	Fair (2)	Need to Improve (1)	Suggestions to improve
9	**Used Social Media account for Teaching-Learning (T-L) situations**	*Used* **three** *Social Media Account (Google meet, Youtube Facebook, WhatsApp, Telegram, Twitter, Instagram, Google Plus, etc.) effectively in T-L situations*	*Used* **two** *Social Media Account (Google meet, Youtube Facebook, WhatsApp, Telegram, Twitter, Instagram, Google Plus, etc.) effectively in T-L situations*	*Used* **one** *Social Media Account (Google meet, Youtube Facebook, WhatsApp, Telegram, Twitter, Instagram, Google Plus, etc.) effectively in T-L situations*	*Paritally Used Social Media Account (Google meet, Youtube Facebook, WhatsApp, Telegram, Twitter, Instagram, Google Plus, etc.) effectively in T-L situations*	
10	**Development of ICT Policy Document for T-L situations**	Developed the ICT Policy Document for T-L situations	Participated as a **team leader** in Developing the ICT Policy Document for T-L situations	Participated as a **team member** in Developing the ICT Policy Document for T-L situations	Not prepared any ICT Policy Document	
	Total Score of 'B'					

C.   Attainment of Module - 5 Competency

Module - 5 Competency based on NITTT Policy (2019)	Total Score of 'B'
Uses technology enabled learning in various teaching-learning, assessment, research and lifelong learning skills.	

Note: Qualifying Score for Each Module is 50%

D.   Comments/Suggestions about team work/leadership/inter-personal communication and any other.

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E. evidences of <u>Module 5</u> to be Maintained by Inductee Teacher

Sl. No.	Evidences Maintained in E-portfolio files by Inductee Teacher	Yes	No
1	Evidences of ICT tools used for Teaching		
2	Evidences of ICT Tools to developed		
3	Evidences of Virtual laboratory practicals implemented		
4	Evidences of Adopted ICT technologies in the classroom		
5	Evidences of Blended and Flipped Classroom adopted		
6	Evidences of Digital Literacy – Possess ORCID, SCOPUS ID, GOOGLE SCHOLAR, RESEARCH GATE		
7	Evidences of Completed MOOC		
8	Evidences of developed WEBINAR		
9	Evidences of used Social Media account and implementation in classroom		
10	Evidences of Developed Part in preparing ICT Policy Document.		

Signature…………………………………………………………………………………………………

Name of the Mentor...

AICTE Faculty Code: …………………………………………………………………………………

Designation of the Mentor..

Name and address of Institution of Mentor: …………………………………………………

Place: …………………………

Date: ………………………...